

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
SMALL BUSINESS MANAG	EMENT		
Course			
Field of study		Year/Semester	
Mathematics in technolog	ду	1/2	
Area of study (specializati	ion)	Profile of study	
		general academic	
Level of study		Course offered in	
Second-cycle studies		Polish	
Form of study		Requirements	
full-time		elective	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
30	0	0	
Tutorials	Projects/seminars		
	0		
Number of credit points			
2			
Lecturers			
Responsible for the course/lecturer: Respo		sible for the course/lecturer:	
dr Joanna Małecka			
Faculty of Engineering Ma	anagement		
Department of Entrepren	eurship and Business		
Communication			
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tel. 61 665 3398			

#### Prerequisites

1. The Student knows the basic concepts of economics and finance of enterprises as well as management. Has general knowledge about entrepreneurship and the functioning of companies in a market economy. He knows the rules of managing a small business

2. The Student has the skills to perceive, associate and interpret phenomena occurring in enterprises and the economy and knows the rules of distinguishing barriers and opportunities for the development of small enterprises



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3. The Student understands and is prepared to take social responsibility for decisions in the field of managing a small enterprise and understands the importance and consequences of managerial decisions

### **Course objective**

To familiarize Students with the specifics of creating and managing a SME company - micro, small and medium-sized enterprises.

Paying attention to the SME's problem of growth and rising sources of financing for development as well as on the aspects of personnel management and related responsibility.

### **Course-related learning outcomes**

Knowledge

1. The Student knows the essence and specificity of functioning of SMEs in Poland and UE

2. The Students has knowledge of bariers of micor, small and medium enterprice

3. The student has in-depth knowledge of SME management

4. The student has knowledge of the relationship of various non-technical fields such as economics, business management and personnel management

Skills

1. The Student has the ability to manage company development and to adjust the legal form of business activity to the growth of the enterprise

2. The Student has the ability to make optimal choices in the field of legal form of leading business and resulting consequences of obtaining financing

3. The student has the ability to formulate problems and make choices in terms of diversifying sources of financing

4. The student is able to independently plan and implement his development as well as motivate and direct others

Social competences

1. The Student should be prepared to act as the manager in micro, small and medium enterprice

2. The Student is able to communicate efficiently as a team member

3. The Student is aware of the social responsibility performed by the manager hiring other people and has the ability to influence the managed team

4. The student is aware of the need to respect the rights of other entities in independent and team work, honesty and responsibility in the implementation of tasks, acting in accordance with the principles of professional ethics and actions to comply with these principles



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### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: active in discussions summarizing individual lectures, giving the student the opportunity to assess the understanding of the problem (ex. in aspect of issues, books or movies); optional papers (essay) assigned during the semester; case study tasks

Summative assessment: written test (to obtain a positive grade, 55% of points are required); the form of credit may be a written on-line test via the Moodle platformt

#### **Programme content**

1. Definition of the SME sector, its structure, development and significance for the Polish and EU economy

- 2. The essence, role and barriers of SMEs development
- 3. Entrepreneurship and opportunities for SME development

4. The importance of the strategy in SMEs, formulating the company mission, vision and values and they marketing aspects

- 5. Features of an enterprise and an entrepreneur as a SMEs determinant of development
- 6. Money market as a source of SME financing
- 7. The capital market as a source of SMEs financing
- 8. Alternative forms of financing as a source of SMEs financing
- 9. Born-global enterprises and the size of the enterprise
- 10. The role, importance and structure of a business plan and the lean-canvas method for small business
- 11. Personnel management in SMEs
- 12. What is calimero marketing
- 13. The importance of knowledge and employees intellectual capital

#### **Teaching methods**

I. FEEDBACK: Information lecture, Problem lecture, Conversational lecture, Talk, Lecture, Reading

II. SEARCHING: Case study, Brainstorming, Round table discussion, Discussion - pyramid, Discussion - seminar, Discussion - paper

III. TUTORIAL - PRACTICAL: Auditorium exercises, Demonstration method, Project method, Workshop method

IV. EXPOSING: Demonstration (film / presentation)



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### Basic

1. Goldratt E.M. (2008). Cel II. To nie przypadek.Wydawnictwo: Mint Books

2. Goldratt, E.M., Cox, J. (2008). CELI. Doskonałość w produkcji. Wydawnictwo: Mint Books

3. Griffin, R.W. (2017). Podstawy zarządzania organizacjami. Warszawa: PWN

4. Drucker, P.F. (2001). Myśli Przewodnie Druckera. Harvard Business School

5. Małecka (2019). Knowledge Management in SMEs. Journal of Knowledge Management Application and Practice Vol.1. No.3. (Dec. 2019). pp. 47-57. Natural Science Publishing. http://www.naturalspublishing.com/ContIss.asp?IssID=1680

# Additional

1. Małecka, J. (2018). Knowledge Management in SMEs – In Search of a Paradigm. Proceedings of the 19th European Conference of Knowledge Management. Published by Academic Conferences and Publishing International Limited Reading, UK. E-Book: ISBN: 978-1-911218-95-1. E-BOOKISSN: 2048-8971. Book version ISBN: 978-1-911218-94-4 Book Version ISSN: 2048-8963. p.485-493.

2. Małecka, J. (2018). Alternative Sources of Financing for SMEs in Poland in the Light of Empirical Research. Proceedings of the Entrepreneurship and Family Enterprise Research International Conference.

3. Małecka, J.(2017). The role of SMEs in international trade: Selected aspects, Institute of Economic Research Working Papers, No. 68/2017, available at:

http://econpapers.repec.org/scripts/redir.pf?u=http%3A%2F%2Fwww.badaniagospodarcze.pl%2Fimages%2FWorking\_Papers%2F2017\_No\_68.pdf;h=repec:pes:wpaper:2017:no68

4. Łuczka, T., Małecka, J. (2017). Internacjonalizacja i globalizacja mikro i małych przedsiębiorstw w Polsce. Wybrane aspekty regionalne. Przedsiębiorczość i Zarządzanie - Tom XVIII, zeszyt 12 część II "Globalne i regionalne wyzwania przedsiębiorczości". pp.:213-229. Łódź-Warszawa: Wydawnictwo SAN. http://piz.san.edu.pl/index.php?id=10

5. Łuczka, T., Małecka, J. (2017). Prospects for increasing international trade volumes of selected micro and small enterprises in Poland. Decision making for Small and Medium-Sized Enterprises Conference proceedings DENSME 2017, pp.: 116-125. http://demsme.cms.opf.slu.cz/images/demsme2017proceedings.pdf

6. Łuczka, T., Małecka, J. (2017). The Sectional Structure of Accidents at Work in Micro-, Small and Medium- Sized Enterprises in Poland. SHO 2017 International Symposium on Occupational Safety and Hygiene, pp.: 79-81

7. Łuczka, T., Małecka, J. (2017). Selected Factors Affecting the Choice of Financial Instruments by Small and Medium-Sized Enterprises i Poland. Business and Non-profit Organizations Facing Increased



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Competition and Growing Customers' DemandsVo.16. pp.: 375-387. http://konferencja.jemi.edu.pl/files/monografia\_vol16.pdf. WOS: 00013000000003

### Breakdown of average student's workload

	Hours	ECTS
Total workload	67	2,0
Classes requiring direct contact with the teacher	37	1,0
Student's own work (literature studies, preparation for lectures (tutorials), preparation for tests/final test, project/presentation preparation, writing essay, case-study analysis, watching movies) <sup>1</sup>	30	1,0

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate